Principle: Security and Sense of Safety

Strategy	Action		
Security system and fixtures Enhanced security system and fixtures add security layers to the building and provide women with a sense of security and peace of mind from possible violence.	 Unit: Door deadbolt (CMHC, 2019a; Donnelly et al., 2022). Unit: Door peephole (CMHC, 2019a). Common area: Panic buttons in common area's hallway. Common area: Prominent locations such as building front facades provide the most impact for locating security cameras (Donnelly et al., 2022); Security cameras on hallways of all floors and elevators. Common area: Smart doorbells with video. Common area: Secure intercom system with door and elevator access control. Common area: Intercom without the unit's numbers and residents' names to protect women's anonymity. 		
Limiting access Limiting number of entrances and access points to the building and floors where women with experiences of violence live enhances their sense of safety and control. For example, women stated that going through complicated and triggering conversations with visitors (e.g., ex-partner, social worker) has to happen somewhere outside the sanctuary of their homes.	 Unit: Preferably do not allocate first floor units that are adjacent to public spaces to women and children with experiences of violence. Common area: Allocate spaces that face and are at street level to shared indoor spaces. Common area: Limit the number of entrances to the building to control security. One main entrance and one emergency exit were considered as safe options. Common area: Allocate shared outdoor space on upper floors. Common area: Underground storage/storage room in the building should only be accessed by residents. Common area: Gated parking. Common area: Neutral meeting space for visitor meetings (e.g., RCMP, social workers, and ex-partner) with an outside door with no access to the building. Common area: Gated buildings, fenced space around building and metal gate that protects ground level units without feeling institutional (permeable gates). Common area: In buildings with mixed tenants, dedicate one level to women and children with no amenity or common space on that floor. Common area: If a multi-unit housing provides a continuum of housing options in the same building (e.g., Long-Term Housing, Transition House, and Second Stage), ensure housing types/programs are allocated in different floors/spatially divided and have different fob access for improved safety. Women with lived experiences of violence in each housing/program are in different levels of vulnerability and their safety needs and supports vary. Common area: Fire exit stair should only open onto ground level (locked towards other levels). 		
Visual privacy Using elements of design for visual privacy enhances control and privacy of the building and units. When	 Unit: Window blinds to control privacy. Common area: When retrofitting existing buildings, plant more trees (without increased hiding spots) and add fences to increase privacy of building from the surrounding neighbourhood. 		



implementing these actions,		Common area: Reduce glass in the lobby for more privacy of who lives in the
enhanced privacy should not		building.
lead to increased hiding spots.		Common area: Entry vestibule (i.e., buffer).
		Common area: Internalize more of the glass to inner courtyards (Zinni, 2019).
Building location		Connection with neighbourhood: Housing should be located in safe areas and away
Building location can impact a		from major streets.
woman and her children's		Connection with neighbourhood: For women living in remote and rural
sense of safety as well as her		communities, consider housing with neighbours in close proximity (BC Society of
access to amenities and		Transition Houses, 2015).
services. It is important that		
affordable housing for women with children/dependants be		
located in safe		
neighbourhoods.		
Lighting		Common area: Motion sensor lights for outdoor and indoor communal spaces
Natural and artificial lighting		(circulation spaces such as hallway) to navigate paths and doors when it is dark.
in areas that get dark,		Common area: Stairway and hallways should have substantial lighting/cut-out
improves clarity and		windows (Grabowska et al., 2021).
wayfinding ¹ and as a result, one's sense of safety.		Common area: Appropriate lighting around and outside of the property and in the
one's sense of safety.		shared areas (e.g., stairways, parking lots, postbox room, garbage area).
		Common area: Vandal proof lighting outside and around the building.
Space layout and details		Common area: Quick route to the outside (City of Toronto, 2022).
The way the spaces are		Common area: Wide and short corridors and hallways with clear sightlines (City of
arranged and where they are		Toronto, 2022; Grabowska et al., 2021). Wide hallways feel more spacious and
located in the building, and		allows for an increased sense of safety. They also provide more space for two
their dimensions impact		strollers to pass by each other.
feelings of safety.		Common area: Clearly organized car park with direct access, without long corridors
		or overly complex gate setups (City of Vienna, 2013, p. 88).
		Common area: Conveniently located garbage collection area, accessible from units
		by a short and clear-cut route (City of Vienna, 2013, p. 89).
		Common area: If the laundry machines could not be located within the units, the
	Ш	laundry room should be located on site in a high-traffic area (e.g., not in the
		basement or down the hallway), with preferably an entrance and exit door located
		at opposite ends of the room to ensure easy exit, if needed (CMHC, 2019a).
		Common area: Shared laundry should be located in the middle of hallways and in a
		central location in the building.

¹ Wayfinding is knowing where you are physically in a space, and how to get to where you want to go in a safe and independent manner. Use of colour, texture, lighting, signage, landmark, and designing well-ordered spaces and clear sightlines are some of the design strategies to help people to orient themselves and navigate where they want to go (CMHC, 2018).



	Common area: Ensure that any shared washrooms are gender-inclusive for gender-
	diverse people. Use signs for clarity and inclusivity.
Natural surveillance/Eyes	Unit and common area: Units that overlook outdoor play areas support mothers to
on the street	keep an eye on their children.
Natural surveillance increases	Unit and common area: Internal courtyard facing the units with access to safe
visibility of the areas and	children play area facilitates natural surveillance.
provides sufficient opportunities for people to	Common area: Building entrances should be seen from the street and not hidden
observe the space and	behind walls, building forms, or landscaping (Donnelly et al., 2022) Entrances that
activities around them. As a	are positioned more than 2 meters inside the building or passageway reduce
result, it improves clarity and	contact (by sight or earshot) (City of Vienna, 2013).
sense of control over the	Common area: Allocate space for on-site staff with interior facing windows to
spaces and reduces fear of	oversee the ins and outs of the building next to the main entrance and where
the unexpected.	women can chat privately with staff if they need to.
	Common area: In buildings with both long-term housing and Transition/Second
	Stage House units that only has one on-site staff space, this space should be located
	close to the entry or at a place where it is visible and accessible to all
	residents/guests.
	Common area: Amenity spaces should be located close to the staff office.
	Common area: Minimize hiding and blind spots in hallways and entrances and
	ensure clear sightlines.
	Common area: Outdoor parking spaces should be visible to residents/on-site staff
	(i.e., eyes on the streets).
	Common area: Mailroom should not be located in enclosed rooms with walls on all
	sides.
	Common area: Hard floor material near doors to signal that someone is near
	(Grabowska et al., 2021).
	Common area: Shared laundry room should have a window to the outside of the
	room.
	Common area: Designated shared children's room with glass doors allows for
	mothers to keep an eye on their children while attending other events or meetings
	in the shared space.
Building model	Unit and common area: Balconies that open onto an internal courtyard rather than
Some models and types of	onto a public area (note: courtyard model is more expensive in development due to
buildings have been perceived as safer by communities due	more external walls).
to the size, density,	Unit and common area: Housing co-operatives ² provide a safe environment due to
orientation of units, and	the cooperative management by residents.
tenure mix.	

 $^{^{2}}$ Co-operative housing is a housing model that residents own and operate the housing through a membership system (BC Housing, n.d)



	Unit and common area: Multiplex ³ housing is identified as a good option for women
	with children, women with disabilities, and women survivors of violence due to
	units' relatively direct access to the street. Floors 2 to 6 is identified as the sweet
	spot for perception of safety for women with experience of violence who do not
	feel safe enough on the ground floor (City of Toronto, 2022).
	Unit and common area: Non-segregated women/family only housing. Integrated
	housing ⁴ was perceived as safer by some women.
	Connection to neighbourhood: Having a mixture of housing options such as
	Transition House, Second Stage and Long-Term Housing in close proximity to each
	other allows for greater sense of community and safety for women (e.g., Prince
	George Elizabeth Fry – My Sister's Place). Knowing that supports are available and
	close-by are important for people in long-term housing.
	Connection to neighbourhood: Form of the building should not draw unnecessary
	attention and housing should be blended with the existing neighbourhood (Zinni,
Community building	2019). Please refer to "Community Support and Social Life" Section for strategies and
Community building Women feel safer when they	
know they can connect with	actions to enhance community connections through design.
others, that they have	
someone to talk to and that	
someone is looking out for	
them.	
Safety from physical	Unit: Bars on the windows that do not feel institutional.
hazards	Unit: Kitchen with a view into the living-room area to watch kids while doing
Many women have small	household chores/working.
children and are primary caregivers to care-dependant	Unit: Having the locks on the doors out of the reach of small children.
adults and older adults. It is	Unit: Built-in childproofing on kitchen/bathroom cupboards drawers, etc.
important that they are safe	Unit: Provide lockable cupboard to store cleaning products, medication, and other
from physical hazards	hazardous materials out of reach of young children (Donnelly et al., 2022; Isthmus
especially in their units and	Group Ltd, 2018).
building common areas.	Unit: Retractable built-in baby gate for kitchen.
	Unit: Built-in shelves out of reach of small children.
	Unit: Windows which open at the top are safer for children. Consider accessibility
	challenges for people with disabilities.
	Unit: Safe balcony (e.g., Juliet balcony for safety of windows).
	Unit: Temperature control on hot water.
	Unit: For families with small children and people with disabilities, units with all
	rooms on the same floor are preferable (e.g., duplex not preferred).

³ Multiplexes are buildings which include three or more units. Multiplexes are a way of delivering smaller scale ground-oriented housing on single lots in lower density areas (City of Vancouver, n.d.).

⁴ Refers to housing that is accessible to a wide group of individuals and families (e.g., different income, ability) and is not exclusive of a certain population.



Unit: If women with small children live in duplex or loft units, ensure safe stair
design.
Unit: Non-slip flooring in the bathrooms (Donnelly et al., 2022).
Unit and common area: Decks and patio spaces allow safe spaces for children to
play that can also be monitored by parents.
Common area: Outdoor play areas should be separated from parking areas.
Common area: When car parking occurs adjacent to communal amenity spaces,
install visually permeable fencing between the two spaces (Isthmus Group Ltd,
2018).
Common area: On-site outdoor fenced-in child play area with age-adequate playing
equipment (City of Vienna, 2013, p. 89; CMHC, 2019a; Isthmus Group Ltd, 2018).
Common area: In the elevated outdoor space, ensure high guards for (non-
climbable) for increased security and safety.
Connection to neighbourhood: Priority space in front of building for pick up and
drop off.

Other resources: See <u>Section 3-Crime Prevention Through Environmental Design (CPTED) in BC Housing Design</u> <u>Guidelines and Construction Standards</u> for more ideas to improve safety through design of built environment.



Principle: Convenience and Efficiency

Action Strategy Access (proximity) to essential **Unit** (childcare): Having units large enough to accommodate a family/private day-care in the building. services **Unit** (child/healthcare): Caregiver studio units in the building so that those in Access to neighbourhood services is an important factor in housing need of consistent care can have their caregiver close by. design for women and their children **Common area** (food services): Tuck shop⁵ or other essentials available ondue to additional transportation site/in close proximity for easy access. costs and inconvenience when they **Common area** (transportation): Provide space for car share programs on-site are not close by. Location concerns (e.g., Modo). are also particularly heightened in Common area (transportation): Provide affordable and secure on-site rural and remote communities parking. where increased transportation **Common area** (transportation): Ensure ample parking spots are allocated in barriers exist (CMHC, 2019a). housing in urban, rural and northern communities. In many of the rural and remote communities there is a lack of public transportation system and car share programs. Also, the weather conditions can make walking and use of transit difficult for women and children. **Common area** (transportation): Transit board (e.g., live transit times/time table) to provide updated information of the transportation options available nearby. **Common area** (transportation): Provide bike repair space in the building. Connection to neighbourhood (food services): Walkable affordable grocery options. ☐ **Connection to neighbourhood** (childcare/school): Proximity to affordable childcare and school. **Connection to neighbourhood** (transportation): Access to bus stop. Connection to neighbourhood (transportation): Access to bike path. **Connection to neighbourhood** (transportation): Bike share program⁶ close to the building (e.g., Mobi by Shaw Go). Connection to neighbourhood (transportation): Community bikes in the neighbourhood to offer free bikes to those in need. Connection to neighbourhood (transportation): Provide affordable housing in transit-oriented areas. Connection to neighbourhood (transportation): Shuttle services. **Connection to neighbourhood** (transportation): Support safer/larger/better lit bus stops.

⁵ A small retailer or store that sells foods and snacks and is located in close proximity, or within, an apartment complex, schools and other facilities.

⁶ Bike share is a service that makes public bicycles available for shared use to individuals on a short-term basis. The bikes can be unlocked from one station and returned to any station in the system, making bike share ideal for short, one-way trips (Vancouver Bike Share, n.d.).



	☐ Connection to neighbourhood (transportation): Prioritize active
	transportation design (e.g., walkable and bikeable neighbourhoods.
	Connection to neighbourhood (transportation): Pedestrian calmed streets
	and safe access between schools/childcare and housing.Connection to neighbourhood: Mixed-use building development.
	□ Connection to neighbourhood (parks and recreation): Walkable parks and
	green space.
	☐ Connection to neighbourhood (healthcare): 24-hour pharmacy nearby.
	☐ Connection to neighbourhood (healthcare): Counselling nearby.
	☐ Connection to neighbourhood (healthcare): Drug treatment nearby.
	☐ Connection to neighbourhood (healthcare): Doctors and nurses nearby.
Access to complementary spaces	☐ Unit: Ample cupboards in the kitchen.
One of the problems that women	☐ Unit: Consider full height wardrobe and cupboard doors, or shelving, to
identified was lack of enough space	maximize vertical storage space (Isthmus Group Ltd, 2018).
for their families in current affordable housing options. Spaces	☐ Unit: Built-in shelves for toys and books.
in the units need to be used	☐ Unit: Storage space for stroller, mobility aids in the entrance of units.
efficiently and avoid leftover spaces	☐ Unit: Storage room/closet for kids' accessories.
(e.g., long hallways). Also, allocating	☐ Unit: Storage/closet dedicated for vacuum cleaners, mops, buckets, and
complementary spaces outside units	brooms (Donnelly et al., 2022).
that are shared (e.g., bookable work	☐ Unit: Space for coat and shoe storage at the unit entrance (Donnelly et al.,
space) or assigned to each unit (e.g., storage room) can be an additional	2022; Isthmus Group Ltd, 2018).
resource for women and their family	☐ Unit: Deep-freeze in units for households living in remote communities.
to use when needed.	☐ Unit: Affordable rentable guest suites and space to have guests who stay for
	a while (in-law suites).
	☐ Unit: Space to have in-home care for aging/elderly women (Vaccaro & Craig,
	2020).
	☐ Unit and common area: Having a storage room in the unit and having a
	storage room for big items in the shared storage area in building.
	☐ Common area: Access to private covered outdoor space.
	☐ Common area: Bookable studio/workspace for women to use for work with
	access to computer, internet, etc.
	☐ Common area: One to one unit to storage; Basement storage with
	accessibility considerations; Adaptable storage and bike storage in the
	parkade.
	Common area: A bike hub/bike collective in the building that has a collection
	of children's bikes in a variety of sizes in shared storage for children to use
	without adding expenses; Space to share tools and equipment (e.g., camping
	chairs, bike pump) and toys. Tool/gear library builds collective use and can
	help families enjoy time together without extra costs. Common area: Community pantry and shared meal spaces including food
	prep and food storage for community bulk buys.
	FF. a 100 a 510. a00 10. community war ways.

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	Common area: Study spaces on each floor (not one big room in the whole
	building).
Ш	Common area: Emergency support hub for post-disaster (with food, air
	conditioning, backup power, communications).
Ш	Unit: Diverse unit sizes and layouts (e.g., studio, 1-, 2-, 3-, 4-bedrooms) to
	accommodate different family sizes and compositions (e.g., units for women
	with children, women without children, multigenerational families, for
	women who are roommates).
	Unit: Allocate some units for residents with pets and some units as non-pet-
	friendly for people who are allergic to pets or not interested.
	Unit: Having bedrooms large enough to accommodate the furniture for more
	than one adult (Butler et al., 2017). Some families want to share
	bed/bedroom so they want a larger bedroom space rather than multiple
	small bedrooms.
	Unit: Larger kitchen components for traditional food preparation (Butler et
	al., 2017).
Ш	Unit: Lock-off doors to adjacent units to allow families to increase/decrease
	in size (e.g., having 3-bed and 1-bed/studio units adjacent for expansion).
	Unit: Sliding doors to save space. Sliding doors often require more
	maintenance that slab doors. It is suggested they will be used when needed
	(e.g., laundry closet/room as their doors take so much space).
	Unit: If in-unit laundry is not provided, allocate washer/dryer hookups in the
	units for future adaptation.
	Unit: In open concept plans provide options for separating kitchen and living
	room zones with sliding screen and internal walls for privacy choice, and
	heating efficiency in winter (Donnelly et al., 2022).
	Unit: Balconies as extension of indoor living space.
	Unit: Loft beds/murphy beds to provide floor space for playing.
	Unit: In-suite storage unit combined with laundry or flex space to be used for
	home office.

⁷ National Occupancy Standards (NOS) were developed by Canada Mortgage and Housing Corporation (CMHC) through consultations with provincial housing agencies in the 1980s. They are used by CMHC to measure housing suitability and crowding. NOS stipulate that family size and composition should determine the number of bedrooms required by the household. According to the NOS, there shall be no more than 2 or less than 1 person per bedroom; Spouses and couples share a bedroom; Parents do not share a bedroom with children; Dependents aged 18 or more do not share a bedroom; Dependents aged 5 or more of the opposite sex do not share a bedroom (BC Housing, n.d.-b; CMHC, 2019b).

⁸ The ability to remain in one's home safely, independently and comfortably, regardless of age, income or ability level throughout one's changing lifetime (CMHC, 2018).



		Unit: Accessible features for people with disabilities and older adults:
		showers instead of tubs (Vaccaro & Craig, 2020); Grab bars (Vaccaro & Craig,
		2020); Two levels of door peepholes; Side by side laundry machines instead
		of stacked washer and dryer.
		Unit: Allocating units on the lower levels to older adults and people with disabilities.
		Unit: Step-free connections and good contrast between doorways and walls
		to ensure easy navigation for those with low vision and access issues
		(Donnelly et al., 2022).
		Unit: Enough room at the entrance for a stroller, wheelchair, and other
		mobility aids.
		Unit: If safe, provide cooking appliances (e.g., microwave/oven) that are
		accessible to the height of small children so they can get engaged with
		cooking.
	Ш	Unit: Detachable shower heads for washing while sitting down and for when
		carers need to aid showering (Donnelly et al., 2022).
		Unit: Built-in bench at the unit entry space.
	Ш	Unit and common area: All shared washrooms should have taps kids can reach; no automatic flushing; no loud hand dryers.
		Unit and common area: Adaptable furniture that has dual functions.
	_	Unit and common area: Nook under the stairs.
	Ш	Unit and common area: Moving walls/dividers to make more bedrooms,
		larger living or multifunctional spaces.
		Common area: Allocate some raised garden beds which are structurally
		stable and have edges for resting for older women to minimise bending and
		assist in ease of garden maintenance. These can be located under the fixed outdoor furniture (Donnelly et al., 2022).
		Common area: Change tables in the shared washrooms.
		Common area: Utility sink in the shared rooms.
		Common area: Ensure washrooms are gender inclusive and accessible for
		small children and people with disabilities.
		Common area: Party room that can be converted to workspace when needed
		(Newinhomes, 2019).
		For more design actions on adaptable, flexible, and accessible housing,
		please see <u>CMHC's Accessible Housing by Design Factsheets</u> and <u>Universal</u>
		Design Guide.
High quality material and		Unit: In-unit laundry has challenges and costs; however, for 3+ bedroom
appliances		units it is reasonable and recommended to provide it for the convenience of
One of the strategies to achieve		large families.
convenience and efficiency in		Unit: Dishwasher in the units save women time and energy.
housing spaces for women and their		Unit: Provide a dedicated area in the kitchen that stores general garbage,
children is use of high quality material and appliances (built to		compost and recycling bins, preferably concealed within a cupboard or
last). These will reduce the needs		under-bench and close to the sink area (Donnelly et al., 2022).
•		



and costs for purchasing and maintaining them, and improves	☐ Unit: Provide built-in lighting in each room to prevent additional costs for
cleanliness of housing. Also, this	women and their family.
strategy aims to ensure people have	Unit: Provide child safe blinds to prevent additional costs.
the ability to use and decorate their	☐ Unit: Bathroom with bathtubs to bathe small children.
space without damaging the	☐ Unit: Provide materials and fixtures that reduces damage to the building
property/losing their damage	(e.g., pre hanging system/command strips, built-ins, removable tiles).
deposits.	☐ Units: Use low-cost and energy efficient heating systems to keep bills low.
	☐ Unit and common area: Shoe dryers for large family units.
	☐ Unit and common area: Use durable and washable surfaces and less carpet
	for ease of cleaning and maintenance (e.g., colours/surfaces that do not
	show dirt).
	☐ Common area: Provide corner guards in the hallways to prevent damage,
	especially during moving in/out.
	☐ Common area: Shared laundry provides opportunity for multiple laundry
	units at the same time which can save time when women need to do
	multiple loads.
	☐ Common area: If women and children in a housing project come directly
	from emergency shelters, provide a space for a "heat treatment room" so
	that women can do a bed bug treatment of their belongings and furniture
	before living in their units (e.g., <u>YWCA's Cause We Care Housing project</u>).

⁹ Heat treatment is a way of bed bug removal and decontaminating against pests by heating the space/items in a certain heat level (about 120 degrees Fahrenheit) for about 20 minutes which does not harm the belongings. The heat treatment room is a space with a heating unit and a staging area that can be allocated in a building with a high risk of bed bug contamination (e.g., emergency shelter).



Principle: Homelike and Healing Environment

Stratogy	Action
Strategy	Action
Personalization of space Providing space for self-expression and having the choice and autonomy of how to decorate their living space enhances sense of home for women and children.	 Unit: Built-in shelves for plants, frames, etc. inside the unit. Unit: Identifiable front door (e.g., different door/doorframe colours). Unit and common area: Rotating art display space (e.g., chalk boards, pin-up boards) so that women and children can express themselves, post on them and communicate with other neighbours. Common area: Allow for art works on the walls in the hallways and other shared spaces to avoid institutional feelings of plain walls.
Cultural expression Providing opportunities for women and children to express their identity and culture in their housing spaces empowers them. To allow for cultural expressions, each housing provider should work with their resident community to reflect their cultural needs in their housing spaces.	 Common area: On-site garden to support cultural/medicinal plants. Common area: Outdoor space to accommodate cultural activities (e.g., sweat lodge or fire ceremony) (CMHC, 2019a). Common area: Allow for smudging¹⁰ using a safety protocol. Please see an example of a Smudging Protocol in this resource by McMaster University.
Nature and natural elements Connection to nature and natural elements (e.g., greenery, natural light) has been an important factor in improving mood and contributing to a sense of home.	 Unit: Access to a balcony or private patio with space for plants and small gardening beds and experience the fresh air and sunshine in a private outdoor space. Unit: Easily used private open space (e.g., balcony) that allows for easy furnishing in terms of geometry and dimensions (City of Vienna, 2013, p. 89; Donnelly et al., 2022). Common area: Allocate on-site gardens and integrate storage of equipment, potting mix, and gloves into the courtyard or garden space (Donnelly et al., 2022). Connection to neighbourhood: Access to green spaces and parks.
Material, colour, texture, light One of the strategies to improve homelike and healing environment is through lighting, and using materials, colours, and texture that are non-institutional.	 □ Unit and common area: Colour can be one of the easiest and most cost-effective ways to freshen a space. Selecting the proper colour requires an understanding of how a space is to be used (e.g., low- or high-traffic area), what mood the space should evoke, and whether the space is intended for social or group purposes or for quieter, more reflective uses (Light et al., 2022). □ Unit and common area: Options for different colour themes in the suites and common areas. Use joyful colours in the common areas and children's playrooms but avoid using bright colours in the units as they may be

¹⁰ It is a ceremony performed by many different First Nations peoples, which involves the burning of one or more of the Sacred Medicines collected from the Earth (e.g., Sage, Cedar). Smudging is done to purify the space and to ensure thoughts and words that are spoken come from a good place (McMaster University, 2022).



	overstimulating for some people. Also, avoid large areas of white wall to
	prevent institutional feelings.
	☐ Unit and common area: Too many warm colours result in hot tempered
	psychological state whereas too many dull colours triggers depression and
	anxiety (Rian & Sassone, 2012).
	☐ For more inspiration about the impacts of colours and how to use them in
	the space, please see the "Paint and Colour" Section of the Trauma-Informed
	<u>Design for Homeless Population</u> publication by <u>HOK</u> .
	☐ Unit and common area: Cozy, warm, and natural materials (e.g., wood).
	☐ Unit and common area: Textured material to stimulate visual curiosity. Avoid
	too much complexity in the texture of materials as they may be
	overstimulating.
	☐ Unit and common area: Warm lighting for a welcoming environment.
Personal space and privacy	☐ Unit: Study space/desk space to support working from home, homework, and
To feel a sense of home, women	hobbies.
and their families need to have	☐ Units: Duplexes work well for a woman with older children and
access to their private, personal, quiet, and comfortable space	multigenerational families by providing personal space for them.
where they can rest, meditate, or	☐ Unit: Control over visual connection.
focus on a task/work if they want	☐ Unit: Built-in niche/nook/alcove for escape in both the shared spaces and in
to.	the units.
	☐ Unit: Spaces to store personal and confidential paperwork (e.g., legal
	documents) that can be locked and out of reach of children.
	☐ Unit: When the units are on the courtyard level, divide it from the shared
	space using panels for more privacy.
	☐ Unit and common area: Acoustic considerations in units and common areas
	(Please refer to the "Physical Comfort" Section to learn more about the design
	actions to enhance privacy and comfort through "Noise and acoustic control").
	☐ Unit and common area: Units' front doors can be recessed in a niche to
	provide a feeling of privacy.
	☐ Unit and common area: Ritual spaces to journal, smoke, and meditate
	(Grabowska et al., 2021). For example, the Cultural Room at Amber's House
	building of EFry in Prince George is a holy and quiet room for women to
	mediate, pray and have a healing session.
	☐ Common area: Smoking was identified as a reality for many of the women
	with experiences of violence. By having a designated smoking area we increase
	safety in the units and eliminate the need for residents to leave the premises
	to smoke. One of the most feasible and cost-effective ideas for smoking space
	is an outdoor space (preferably covered such as a gazebo) which does not
	require ventilation. The outdoor smoking space should be located away from
	the children's play area and the units' windows.



Principle: Physical Comfort

Strategy	Action		
Noise/acoustics control Sound-proofing is important	Unit: Entry doors should be acoustically sealed to help reduce noise ingress into unit		
for privacy, safety and	(Donnelly et al., 2022).		
comfort in common spaces	Unit: Prevent noise transmission from the kitchen and living areas between units		
as well as in units. This is	(Donnelly et al., 2022).		
particularly important when	☐ Unit and common area: Wood and natural fibers/fabric for absorbing sound		
women live with small	(Grabowska et al., 2021).		
children and/or pets. Proper	☐ Common area: Acoustic considerations in the shared amenity adjacent to apartment		
acoustic considerations gives	units.		
women and their children	☐ Common area: When retrofitting an existing building, plant more trees and fences to		
freedom to express	increase soundproofing outside noise.		
themselves without	☐ Common area: Textured walls and floors to absorb sound (Grabowska et al., 2021).		
disturbing other neighbours.	☐ Common area: Carpeted stairs for soundproofing (Grabowska et al., 2021).		
Lighting control	☐ Unit: Control over natural light using black out windows/blinds for bedrooms for light		
While access to natural and	control and to support good sleep patterns.		
artificial light in indoor	☐ Unit: Manually operated lights for units. Sensors take away the level of control and		
spaces is important,	should be avoided or have a manual override option (Donnelly et al., 2022). Provide		
considerations are needed to	"dimmers" for more choice on the intensity of the light.		
reflect the amount of light	☐ Unit: Provide task lighting in the kitchen for working areas, like benchtops, in		
needed at different times of	addition to overhead lighting (Donnelly et al., 2022).		
day and night and based on	☐ Unit and common area: Ample natural lights in units and common spaces. In north		
residents' comfort level.	facing units, ensure allocation of larger windows.		
	☐ Unit and common area: In the shared spaces of the units (e.g., living room) and		
	common area where people spend time, do not use motion-sensitive lights. Motion-		
	sensitive lights reduce the autonomy and comfort of the space for those people who		
	are spending time in a dark (non-bright) space. Motion-sensitive lights are more		
	useful in the transitioning/circulation spaces (e.g., hallway) and bathrooms and		
	laundry rooms for enhanced sense of safety.		
	Unit and common area: Provide pergolas, shade sails, or mobile screens to control		
	direct sunlight and reduce heat load in adjacent indoor spaces (Donnelly et al., 2022).		
	Common area: Shaded outdoor play space.		
Climate control	Unit: In-unit cooling/AC for hot seasons and heat waves.		
Ventilation and temperature	☐ Unit: Provide units with good ventilation and natural lights for mould mitigation		
are important factors to be	(Butler et al., 2017; Donnelly et al., 2022).		
controlled to provide fresh	Unit and common area: Thermostats in each room to keep the temperature		
air, air circulation, and prevent overheating and	comfortable at all times (it also saves energy).		
uncomfortable cold	Common area: Water spray system for heat waves in the courtyard/rooftop garden.		
temperatures in the housing	Common area: Communal rooms should have good ventilation (City of Vienna, 2013,		
spaces for women and their	p. 89).		
children.	Common area: Provide covered outdoor space for use in rain and snow.		
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Principle: Community support and social life

Strategy	Action
Diversity of on-site amenities (e.g., size, function, softness, furniture) In order for shared spaces to be utilized to their full potential, they need to be inclusive of diverse ages, abilities, and other identity groups. Also, there should be amenity options that can be used in different weather conditions. The more shared spaces are utilized, the more opportunities for socializing.	 Common area: Large shared living room; playroom/game room to share after school care. Common area: Party room to enable affordable birthday parties. Common area: Volunteer space for sharing skills and empowering women. Common area: Shared kitchen/communal cooking; Lounge/amenity room with a full kitchen. Common area: Courtyard/rooftop garden. Common area: Spaces to support artwork, hot-desking, yoga, and other activities. Common area: On-site children's play space with space for adults to mingle. A mix of both outdoor play space (including a shaded/covered area) and indoor play area enables their use in different weather conditions and seasons. Common area: Benches and picnic tables and a variety of seating options for different group sizes and activities. Communal area: Provide both built-in (fixed) furniture for dual uses (storage) and free standing seating options (Donnelly et al., 2022). Common area: Space for older children (pre-teens and teens) to be active (e.g., basketball, skateboarding in the complex).
Residents' involvement Involvement of women and children in shaping the shared spaces of their buildings provides a sense of ownership over these spaces and facilitates opportunities for connections, collaboration, and exchanging resources and skills with other neighbours.	 Common area: Keep the shared amenities incomplete in order to let residents engage in shaping the space according to their needs and interests (e.g., choosing/making art). Common area: Shared library/tool library builds community. For example, provide built-in shelving in shared spaces to enable book sharing among neighbours. Common area: Chalkboard walls for messaging among residents. Common area: Community pantry and shared food space. Common area: Clearly defined community garden areas with access to tools, materials and water; Engaging women and children in choosing the plant types (Donnelly et al., 2022).
Safe amenities The safer the shared amenities are, the more women and their children/dependants will be interested and comfortable in using them. As a result, there will be more opportunities for connections with others.	☐ Please refer to "Security and Sense of Safety" Section to learn the strategies and actions for designing safe and secure spaces.
Community Size	□ Unit: Community in block/buildings of more than approx. 30 units may become anonymous, and hinder social control (City of Vienna, 2013, p. 88).

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Research suggests there is an optimal community size that has the potential for enhanced sense of community and safety.	 Units: Comparing 6-storey multiplexes to high-rise towers, a sense of community and safety is better achieved in a multiplex (City of Toronto, 2022). Common areas: In most multi-family housing settings, residents report feeling less crowding and greater connection with neighbours when semi-private common spaces are shared by no more than 12 adults and their children (Happy Cities, n.d.).
Space layout Where the different spaces in the unit and common areas are located	 Unit: Visual connections between the kitchen and living/dining area allows for socializing between family members while carrying out different tasks. Common area: Amenity space next to the shared laundry where people can
and the ways they are arranged next	hangout, watch children play for connections and usability at the same time.
to other spaces impacts the	Common area: Amenity spaces that open into shared courtyard.
potential for socializing among the residents.	Common area: Glass doors/windows to communal rooms so people can see who is in there and what is happening and can decide whether they want to join.
	☐ Common area: Allocate space for on-site staff near shared amenity or next to the entrance.
	☐ Common area: Communal space should be centrally located and accessible to all residents (Donnelly, et al., 2022).
Access to community centers and supports	☐ Common area: Allocate space for on-site staff to promote a sense of community building and support when needed.
Women stated that having support	Connection to neighbourhood: Locate housing close to cultural, spiritual and
nearby in proximity of their housing provides them with the choice to reach out when they need to.	religious centers and supports (CMHC, 2019a; Vaccaro & Craig, 2020).

Other resources: See Happy Cities' <u>Happy Homes Toolkit</u> and the <u>Hey Neighbour Collective's work</u> for more design and programming ideas to enhance social connectedness in multi-unit rental housing.